Assessment Summary	<b>Overal</b>	1
--------------------	---------------	---

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		227	3%	4%	10%	31%	53%	6%	84%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	196	0%	2%	19%	67%	11%	2%	79%
Reading Basic Understanding	196	0%	3%	12%	65%	20%	3%	85%
Writing Conventions	196	1 %	8%	23%	60%	9%	8%	69%
Writing Effectiveness	196	0%	15%	19%	49%	16%	15%	65%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	202	0%	12%	34%	46%	8%	12%	54%
Problem Solving	202	6%	32%	19%	28%	15%	38%	44%
Skills	202	0%	5%	14%	48%	33%	5%	80%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	217	0%	1%	55%	34%	10%	1%	44%

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	275	0%	12%	29%	49%	10%	12%	59%
Reading Basic Understanding	275	0%	7%	18%	73%	2%	7%	75%
Writing Conventions	275	1%	3%	31%	61%	4%	5%	64%
Writing Effectiveness	275	0%	6%	20%	69%	5%	6%	74%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	274	9%	19%	19%	28%	25%	28%	53%
Problem Solving	274	9%	28%	8%	40%	15%	37%	55%
Skills	274	1%	5%	15%	33%	46%	6%	79%
GRADE 10							'	

#### **ENGLISH & LANGUAGE ARTS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	235	0%	10%	29%	58%	2%	10%	60%
Reading Basic Understanding	235	1%	4%	32%	60%	3%	5%	63%
Writing Conventions	235	0%	3%	15%	55%	27%	3%	82%
Writing Effectiveness	235	0%	8%	33%	49%	11%	8%	59%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	234	4%	20%	21%	29%	26%	24%	55%
Problem Solving	234	13%	24%	13%	36%	14%	37%	50%
Skills	234	2%	16%	6%	30%	46%	18%	76%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	219	1%	23%	26%	36%	14%	24%	49%

**Assessment Summary Gender** 

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		108	0%	1%	13%	31%	55%	1%	86%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		119	5%	6%	8%	30%	51%	11%	82%
GRADE	4							•	

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	99	0%	2%	13%	68%	17%	2%	85%
Reading Basic Understanding	99	0%	2%	9%	60%	29%	2%	89%
Writing Conventions	99	1%	5%	14%	69%	11%	6%	80%
Writing Effectiveness	99	0%	10%	15%	49%	25%	10%	75%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b> 97	Little	Below 2%	Nearly 26%	Achieved 67%	Honors 5%		
				•			Below	Honors
Reading Analysis & Interpretati	97	0%	2%	26%	67%	5%	Below 2%	Honors 72%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	103	0%	12%	27%	56%	5%	12%	61%
Problem Solving	103	6%	26%	19%	33%	16%	32%	49%
Skills	103	0%	8%	14%	48%	31%	8%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	99	0%	12%	41%	35%	11%	12%	46%
Problem Solving	99	6%	37%	18%	23%	15%	43%	38%
Skills	99	0%	3%	15%	47%	34%	3%	82%

Assessment Summary Gende
--------------------------

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		114	0%	1 %	51%	38%	11%	1%	48%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		103	0%	2%	59%	29%	10%	2%	39%
GRADE	8							•	

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	137	0%	9%	24%	54%	13%	9%	67%
Reading Basic Understanding	137	0%	4%	16%	78%	2%	4%	80%
Writing Conventions	137	0%	1%	30%	63%	7%	1%	69%
Writing Effectiveness	137	0%	4%	12%	78%	5%	4%	83%
Mala								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b>	Little	Below 16%	Nearly 33%	Achieved	Honors 7%		
				•			Below	Honors
Reading Analysis & Interpretati	138	0%	16%	33%	44%	7%	Below 16%	Honors 51%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	137	10%	20%	19%	32%	19%	30%	51%
Problem Solving	137	7%	28%	7%	44%	14%	35%	58%
Skills	137	1%	8%	11%	36%	44%	9%	80%
A 4 - 1 -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> 137	Little	Below 19%	Nearly 19%	Achieved 23%	Honors		
_				•			Below	Honors

**Assessment Summary Gender** 

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	112	0%	7%	27%	63%	3%	7%	66%
Reading Basic Understanding	112	0%	4%	28%	66%	3%	4%	69%
Writing Conventions	112	0%	2%	10%	58%	30%	2%	88%
Writing Effectiveness	112	0%	2%	32%	54%	13%	2%	66%
Male							Little+	Standard+
	N	Little	n ı				Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	123	0%	13%	Nearly 32%	Achieved 54%	Honors 2%	Below 13%	Honors 55%
Reading Analysis & Interpretati Reading Basic Understanding				•				
, ,	123	0%	13%	32%	54%	2%	13%	55%

### **MATHEMATICS**

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	111	3%	22%	22%	29%	25%	24%	54%
Problem Solving	111	10%	22%	14%	38%	16%	32%	54%
Skills	111	2%	17%	4%	34%	43%	19%	77%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	123	5%	18%	21%	29%	27%	23%	56%
Problem Solving	123	16%	25%	12%	34%	12%	41%	46%
Skills	123	2%	15%	7%	26%	49%	18%	75%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	85	0%	24%	27%	38%	12%	24%	49%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	134	2%	22%	26%	34%	15%	25%	49%

# Vermont Assessment Summary 2002

### 12 Chittenden East S.U.

Assessment Summary Race/Ethnicity

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	4%	10%	30%	53%	6%	84%

# Assessment Summary Race/Ethnicity

GRADE 4

### **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	19%	67%	12%	2%	79%
Reading Basic Understanding	*	0%	3%	12%	65%	20%	3%	85%
Writing Conventions	*	1%	7%	24%	59%	9%	8%	68%
Writing Effectiveness	*	0%	15%	18%	50%	16%	15%	66%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Su	mmary	Race/Ethnicity

GRADE 4

### **MATHEMATICS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	11%	34%	46%	8%	11%	55%
Problem Solving	*	6%	31%	18%	29%	15%	37%	44%
Skills	*	0%	5%	15%	47%	33%	5%	80%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 5							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	1 %	54%	34%	10%	1%	45%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

### Assessment Summary Race/Ethnicity

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

Asian		T ****	ъ.	<b>N.T. T</b>		**	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	29%	49%	9%	12%	58%
Reading Basic Understanding	*	0%	7%	18%	73%	2%	7%	75%
Writing Conventions	*	1%	3%	31%	60%	4%	5%	64%
Writing Effectiveness	*	0%	6%	21%	68%	5%	6%	73%
MATHEMATICS						•		

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	20%	18%	28%	25%	28%	54%
Problem Solving	*	9%	28%	8%	40%	15%	37%	56%
Skills	*	1%	5%	15%	33%	46%	6%	79%

# Assessment Summary Race/Ethnicity

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	29%	59%	2%	10%	61%
Reading Basic Understanding	*	1%	4%	32%	60%	3%	5%	63%
Writing Conventions	*	0%	3%	15%	54%	27%	3%	81%
Writing Effectiveness	*	0%	8%	32%	48%	11%	8%	59%

Assessment Su	mmary	Race/Ethnicity

GRADE 10

### **MATHEMATICS**

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	20%	22%	29%	26%	23%	55%
Problem Solving	*	13%	23%	13%	37%	14%	37%	50%
Skills	*	2%	16%	6%	30%	46%	18%	76%

American Indian/Alaskan	Native						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	23%	26%	36%	14%	24%	50%

Assessment Summary D	isabi	lity
----------------------	-------	------

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	202	1%	0%	10%	31%	57%	1%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	17%	29%	13%	25%	17%	46%	42%
GRADE 4							ı	

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	180	0%	2%	16%	71%	12%	2%	83%
Reading Basic Understanding	180	0%	2%	8%	68%	21%	2%	89%
Writing Conventions	180	1%	4%	23%	62%	10%	5%	72%
Writing Effectiveness	180	0%	14%	19%	51%	17%	14%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	6%	63%	31%	0%	6%	31%
Reading Basic Understanding	16	0%	13%	56%	25%	6%	13%	31%
Writing Conventions	16	0%	44%	25%	31%	0%	44%	31%
Writing Effectiveness	16	0%	31%	25%	38%	6%	31%	44%

Non Special Needs Studer	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	182	0%	9%	33%	49%	9%	9%	58%
Problem Solving	182	5%	29%	18%	31%	16%	34%	48%
Skills	182	0%	3%	12%	49%	36%	3%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	40%	45%	15%	0%	40%	15%
Problem Solving	20	10%	60%	25%	0%	5%	70%	5%
Skills	20	0%	25%	40%	30%	5%	25%	35%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
--	--------------------	------	--------

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Stude	ents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	191	0%	1 %	54%	35%	11%	1%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	0%	8%	64%	24%	4%	8%	28%
GRADE 8							•	

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	239	0%	7%	28%	53%	11%	7%	64%
Reading Basic Understanding	239	0%	5%	15%	77%	3%	5%	80%
Writing Conventions	239	1 %	2%	28%	64%	4%	3%	69%
Writing Effectiveness	239	0%	3%	15%	77%	5%	3%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	0%	50%	32%	18%	0%	50%	18%
Reading Basic Understanding	34	0%	21%	41%	38%	0%	21%	38%
Writing Conventions	34	6%	12%	50%	32%	0%	18%	32%
Writing Effectiveness	34	0%	26%	59%	15%	0%	26%	15%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	240	4%	17%	20%	30%	28%	21%	58%
Problem Solving	240	5%	25%	8%	45%	17%	30%	62%
Skills	240	0%	5%	9%	36%	51%	5%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	44%	34%	9%	9%	3%	78%	13%
Problem Solving	32	38%	50%	3%	3%	6%	88%	9%
Skills	32	3%	13%	59%	13%	13%	16%	25%
							•	

<b>Assessment Summary</b>	Disability

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	212	0%	7%	27%	64%	2%	7%	66%
Reading Basic Understanding	212	0%	4%	28%	65%	3%	4%	68%
Writing Conventions	212	0%	3%	11%	56%	30%	3%	86%
Writing Effectiveness	212	0%	5%	29%	53%	12%	6%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	39%	52%	9%	0%	39%	9%
Reading Basic Understanding	23	4%	9%	70%	17%	0%	13%	17%
Writing Conventions	23	0%	9%	48%	43%	0%	9%	43%
Writing Effectiveness	23	0%	30%	65%	4%	0%	30%	4%

### **MATHEMATICS**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	211	1%	15%	23%	32%	29%	16%	61%
Problem Solving	211	7%	23%	15%	39%	16%	30%	55%
Skills	211	1%	12%	5%	31%	51%	13%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 23	Little 26%	Below 65%	Nearly 4%	Achieved 4%	Honors 0%	Below 91%	Honors 4%
Concepts Problem Solving				•				
1	23	26%	65%	4%	4%	0%	91%	4%

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	203	0%	20%	27%	38%	14%	20%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	13%	63%	19%	0%	6%	75%	6%

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	200	2%	4%	9%	31%	56%	6%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	8%	4%	23%	31%	35%	12%	65%
GRADE 4							•	

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	172	0%	1 %	19%	69%	12%	1 %	80%
Reading Basic Understanding	172	0%	3%	11%	65%	21%	3%	85%
Writing Conventions	172	0%	9%	19%	63%	9%	9%	72%
Writing Effectiveness	172	0%	14%	19%	50%	17%	14%	67%
Free/Reduced							T ****	C4
							1.11116+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 24	Little 0%	Below 8%	Nearly 25%	Achieved 58%	Honors 8%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	24	0%	8%	25%	58%	8%	Below 8%	Honors 67%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
175	0%	10%	34%	47%	9%	10%	56%
175	5%	31%	18%	30%	17%	36%	46%
175	0%	4%	14%	47%	35%	4%	82%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
27	0%	22%	37%	41%	0%	22%	41%
27	15%	33%	26%	19%	7%	48%	26%
27	0%	15%	19%	52%	15%	15%	67%
	175 175 175 175 <b>N</b> 27 27	175 0% 175 5% 175 0%  N Little 27 0% 27 15%	175 0% 10% 175 5% 31% 175 0% 4%  N Little Below 27 0% 22% 27 15% 33%	175 0% 10% 34% 175 5% 31% 18% 175 0% 4% 14%  N Little Below Nearly 27 0% 22% 37% 27 15% 33% 26%	175         0%         10%         34%         47%           175         5%         31%         18%         30%           175         0%         4%         14%         47%           N         Little         Below         Nearly         Achieved           27         0%         22%         37%         41%           27         15%         33%         26%         19%	175         0%         10%         34%         47%         9%           175         5%         31%         18%         30%         17%           175         0%         4%         14%         47%         35%           N         Little         Below         Nearly         Achieved         Honors           27         0%         22%         37%         41%         0%           27         15%         33%         26%         19%         7%	175         0%         10%         34%         47%         9%         10%           175         5%         31%         18%         30%         17%         36%           175         0%         4%         14%         47%         35%         4%           N         Little         Below         Nearly         Achieved         Honors         Below           27         0%         22%         37%         41%         0%         22%           27         15%         33%         26%         19%         7%         48%

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	184	0%	1%	51%	36%	11%	1%	48%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	0%	3%	78%	16%	3%	3%	19%
GRADE 8							1	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	251	0%	10%	29%	52%	10%	10%	62%
Reading Basic Understanding	251	0%	6%	16%	76%	2%	6%	78%
Writing Conventions	251	1%	3%	29%	63%	4%	4%	67%
Writing Effectiveness	251	0%	5%	20%	70%	5%	5%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	45%	32%	9%	14%	45%	23%
Reading Basic Understanding	22	0%	23%	41%	32%	5%	23%	36%
Writing Conventions	22	9%	5%	50%	36%	0%	14%	36%
Writing Effectiveness	22	0%	18%	27%	55%	0%	18%	55%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	251	6%	18%	20%	29%	27%	24%	56%
Problem Solving	251	6%	27%	8%	43%	16%	33%	59%
Skills	251	0%	4%	14%	33%	49%	4%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	43%	29%	10%	10%	10%	71%	19%
Problem Solving	21	38%	38%	10%	10%	5%	76%	14%
Skills	21	0%	29%	24%	33%	14%	29%	48%

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	29%	59%	2%	9%	61%
Reading Basic Understanding	*	1%	4%	32%	60%	3%	4%	63%
Writing Conventions	*	0%	3%	14%	56%	27%	3%	83%
Writing Effectiveness	*	0%	7%	32%	50%	11%	8%	60%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
D 11 4 1 1 0 T						11011015	DC10 !!	22021015
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Analysis & Interpretati Reading Basic Understanding	*	*	*	•				
				*	*	*	*	*

### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	20%	21%	29%	27%	23%	56%
Problem Solving	*	12%	23%	14%	36%	15%	36%	51%
Skills	*	2%	15%	6%	30%	47%	17%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	22%	26%	36%	14%	24%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summ	nary English	Language 1	Learners
-----------------	--------------	------------	----------

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	4%	10%	30%	53%	6%	83%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	196	0%	2%	19%	67%	11%	2%	79%
Reading Basic Understanding	196	0%	3%	12%	65%	20%	3%	85%
Writing Conventions	196	1%	8%	23%	60%	9%	8%	69%
Writing Effectiveness	196	0%	15%	19%	49%	16%	15%	65%

### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	202	0%	12%	34%	46%	8%	12%	54%
Problem Solving	202	6%	32%	19%	28%	15%	38%	44%
Skills	202	0%	5%	14%	48%	33%	5%	80%
GRADE 5							•	

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	216	0%	1%	55%	33%	10%	1%	44%

# Assessment Summary English Language Learners

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	29%	49%	10%	13%	58%
Reading Basic Understanding	*	0%	7%	18%	73%	2%	7%	75%
Writing Conventions	*	1%	3%	31%	60%	4%	5%	64%
Writing Effectiveness	*	0%	6%	20%	69%	5%	6%	74%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	19%	19%	27%	25%	28%	53%
Problem Solving	*	8%	28%	8%	40%	15%	37%	55%
Skills	*	0%	6%	15%	33%	46%	6%	79%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Assessment Summary English Language Learners

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	235	0%	10%	29%	58%	2%	10%	60%
Reading Basic Understanding	235	1%	4%	32%	60%	3%	5%	63%
Writing Conventions	235	0%	3%	15%	55%	27%	3%	82%
Writing Effectiveness	235	0%	8%	33%	49%	11%	8%	59%

### **MATHEMATICS**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	234	4%	20%	21%	29%	26%	24%	55%
Problem Solving	234	13%	24%	13%	36%	14%	37%	50%
Skills	234	2%	16%	6%	30%	46%	18%	76%
GRADE 11								

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	219	1%	23%	26%	36%	14%	24%	49%